

Schoolcraft Learning Community Board Meeting Agenda
March 20, 2007

Informal Information Session:

Information from Director and other staff, parents and community members.

- Facilities issues – ADA update
- PNO update
- Election update
- Dance Residency
- Lottery
- Outward Bound Scholarships – 2 for the 7th graders
- Hearing with the K-12 Committee to cap the number of charter schools in the state to 150...would also freeze lease aid and eliminate state start-up money.

Formal Agenda: Call to Order 6:49 PM

Attendance: A Kris Kolar X Lisa Graefe X Carla Patch A Judy Bing
 X Sara Breeze X François Fouquerel X Mitch Hayle

Staff Present: Scott Anderson, Rita Poulton, Shar Paquette

Issue: Consent Agenda

- Current Bills and Checks
- February Board Minutes
- Grant approval: Safe & Drug Free Schools – which will be used to fund David St. Germaine staff training next fall.
- Out of State Travel: Sara Breeze, François Fouquerel, Carla Patch to Portland, ME for ELOB National Conference. All three will be presenting at the conference – Go Schoolcraft!

Outcome: It was moved and seconded to approve the consent agenda. Motion carried unanimously.

ACTION ITEMS

Issue: Director's Evaluation update

Outcome: inform board of where the committee is in the process – staff evals and Scott's self-evals received?

Lisa will get Scott's form to him. We will ask any further staff to complete Scott's eval next week.

Issue: Board training

Outcome: Discuss MACS trainings/workshops as well as our own annual board training content and when to schedule. Also discuss starting a Board Development committee.

MACS has developed a series of 5 Board training opportunities. Board Development committee will need to be a future discussion. Officers will need to be appointed at next month's meeting. Kris, Lisa and Barb will get together and try to outline what should be covered in our board trainings, which it would be nice to have in June for the incoming and returning board members.

Issue: Ends Policy discussion

Outcome: Begin discussion about how to get input and measure outcomes: survey? How can we best utilize our annual reporting process?

Have the 8th grade students show proficiency in one or more of our observable outcomes. The board will have to determine which outcomes will be observable. We should also do an exit survey with the 8th graders to determine if the unobservable outcomes have been met. Have a board member go to each 8th grader's portfolio presentation in which each graduating 8th grader will present said outcomes. For this year...we need to have a board member at each portfolio presentation in the 8th graders. Sara, Lisa and Barb will work on this further.

Ends brochure should be available for prospective parents, and students should be knowledgeable regarding the outcomes.

It was moved and seconded to adjourn. Motion carried unanimously.

Meeting Adjourned.

Respectfully submitted, Shar Paquette