

Schoolcraft Learning Community Board Meeting Agenda
October 15, 2013; 6:00 PM

Reading of Mission Statement:

Schoolcraft Learning Community exists to help develop individuals to be self-directed, lifelong learners who have the skills and knowledge to confidently and compassionately navigate in the world.

Informal Information Session:

Information from Director and other staff, parents and community members.

- Annual Report Update
- Paula Hart visit
- VOA expense report
- Parent meeting Sept. 30
- STAR Program
- SLC Celebration School
- Fall Festival Oct. 13
- EL Site Visit Oct. 9-10
- PIT Crew Update
- Science Club Update

Formal Agenda:

Attendance: ___ Kathleen Preece ___ Stacy Bender-Fayette ___ Mark Morrissey
___ Sara Breeze ___ Jim Conway ___ Sarah Wilson ___ Mike Bakke

Staff Present:

Guests Present:

Issue: Consent Agenda

- Current Bills and Checks
- Sept. 17, 2013 Minutes
- Sarah Wilson/Sara Godding out of state travel – attending National EL Conference in Atlanta, GA Oct. 24-26
- Statement of Assurance

Outcome: Approve required items

Person(s) responsible: Kathleen/Scott

ACTION ITEMS

Issue: Class Size Policy

Outcome: Second Reading

Person Responsible: Scott/Kathleen

Issue: Schoolcraft Policy 1.1.1 Statement of Mission

Outcome: Compare/Discuss

Person Responsible: Scott/Kathleen

Issue: Schoolcraft Policy 1.2 Equal Education Opportunity

Outcome: Compare/Discuss

Person Responsible: Scott/Kathleen

Issue: Schoolcraft Policy 2.9 Nepotism Policy

Outcome: First Reading

Person Responsible: Scott/Kathleen

Issue: Schoolcraft Policy 2.1 Board Election Process

Outcome: Compare/Discuss

Person Responsible: Scott/Kathleen

Issue: Board Communication Plan

Outcome: Discuss-Add to Board Action Calendar?

Person Responsible: Scott/Kathleen

Issue: Board Absenteeism – Review Bylaws/Policy

Outcome: Review-discuss

Person Responsible: Scott/Kathleen

Issue: Election Committee

Outcome: Discuss/Decide

Person Responsible: Scott/Kathleen

Review of VOA Board meeting observation Form

Adjourn