

Schoolcraft Learning Community Parent/Guardian Survey	strongly agree	agree	Neutral/ not applicable	disagree	strongly disagree
<p>1. My child likes Schoolcraft Learning Community.</p> <p>Comments: K-3: She is a very shy child so the smaller class rooms make her comfortable; Our daughter is extremely happy to be a part of this community; Very much; She loves school and looks forward to going; He <u>really</u> enjoys going to school!; My child has said a number of times how thankful she is to be able to go to Schoolcraft; They love the school, the outdoors, the expeditions and the teachers; Both are happy to go to SLC – don't seem to grasp that there are other schools;</p> <p>4-8: The students are missing out on some activities a larger setting can offer; Loves it!;</p>	23 total 16 K-3 7 4-8	14 total 8 K-3 6 4-8	-	1 total from K-3	-
<p>2. I feel the Bemidji community is supportive of Schoolcraft.</p> <p>Comments: K-3: I feel the Bemidji community/Bemidji schools oust charter kids; Still a lot of misconceptions – private school, school for sped kids, school for just the best kids; A lot of people still are not familiar with what it is entirely; Some people are, some people are not, and some people continue to think it is a private school; I hear wonderful things about it almost every week; Somewhat; I don't see any 'support' from anyone outside of the Schoolcraft community; I have no idea; This is very unfortunate, but I put it down to narrow-mindedness that often seems to prevail in the community and is no fault of SLC or the staff/students; While I have spoken to many parents who would like their children to attend Schoolcraft, I have experienced neutral to mildly negative attitudes toward charter schools in general within the established educational community; I feel most people don't know much about it – probably 8 out of 10 people I talk to assume SLC is private and want to know how much it costs; I haven't met a person who hasn't been supportive, but the public schools don't seem to be; Word around town seems to be positive, but a lot of curiosity and ignorance;</p> <p>4-8: I feel the community is coming around to the idea of it; Most people are but some folks are still unsure – I feel it is improving each year; Not in middle school sports;</p>	4 total 3 K-3 1 4-8	11 total 6 K-3 5 4-8	14 total 9 K-3 5 4-8	8 total 6 K-3 2 4-8	1 total from K-3
<p>3. My child is treated as an individual in this school.</p> <p>Comments: K-3: She is treated as an individual but not always taught like an individual; Strongly agree; Wonderful personal attention; I can tell he feels comfortable and confident in school; My child has received individualized attention rather than being plugged into a generic model;</p> <p>4-8: Definitely;</p>	24 total 19 K-3 5 4-8	11 total 4 K-3 7 4-8	1 total from K-3	1 total from K-3	-
<p>4. My child is receiving adequate support to become a self-directed learner.</p> <p>Comments: K-3: We think that this year at SLC there has been a lot of indoctrination going on; I think the teachers at SLC do this very well; I can see the beginning steps in this; I think Carla is doing a superb job in instilling leadership qualities; ELOB!; Can't tell yet, too young; Time will tell; Library/independent computer time needed</p> <p>4-8: I have some doubts on whether or not the students will be ready for high school – I don't feel they are at the same level; Is encouraged to be self-motivated;</p>	17 total 12 K-3 5 4-8	13 total 7 K-3 6 4-8	5 total 4 K-3 1 4-8	2 total 1 K-3 1 4-8	1 total from K-3
<p>5. My child's teachers have high expectations of him/her.</p> <p>Comments: K-3: I'd like to see higher expectations placed on expected behaviors; Very high – Noelle in K for example, gives fun homework; We love the support from her teacher – she is wonderful; I think too high for a 7 year old; Definitely; I have heard his teacher say this and so has he;</p> <p>4-8: no comments...</p>	19 total 17 K-3 2 4-8	19 total 8 K-3 11 4-8	1 from K-3	-	-
<p>6. I believe that my child is receiving adequate academic skills.</p>	15 total 14 K-3	14 total 5 K-3	4 total 3 K-3	4 total 2 K-3	1 total form K-3

Schoolcraft Learning Community Parent/Guardian Survey	strongly agree	agree	Neutral/ not applicable	disagree	strongly disagree
<p>Comments: K-3: They haven't been there a full year yet; We are amazed by reading progress in the younger years; She is learning much more at this level than I expected; I think so, I just don't see much, but I definitely have a good feeling; This year has been great academically, but last year was not so; Yes, and I know there are measurement tools in place to verify this; I'd like to see a comparison between SLC grads who go on to BHS and middle school – standard elementary kids who go there as well...how do they measure up?; Need more math skills, paper/pencil spelling;</p> <p>4-8: I'm not sure the students are at an academic level that is comparative with other schools in the area; Could improve a bit in providing more of the basics; Not in math – if the whole class does not do well that should be a clue;</p>	1 4-8	9 4-8	1 4-8	2 4-8	
<p>7. As a parent/guardian, I am aware of my child's progress at Schoolcraft.</p> <p>Comments: K-3: Not as often as we would like; good communication; In K, very much so, less in 3rd grade, and only from what she tells me in Title 1 (which sounds good), but I would like something more and would rather have had conferences with progress reports as I have more informed questions than I did previously; I feel I am satisfied with the level of communication between myself and my child's teacher; I feel the progress is documented and discussed with me;</p> <p>4-8: I think this is normally a problem at just about any school setting; Mostly at conferences – doesn't have a lot of homework; Because he is receiving SPED services, I would like to know more frequently how he is doing;</p>	20 total 15 K-3 5 4-8	14 total 8 K-3 6 4-8	-	4 total 2 K-3 2 4-8	-
<p>8. My child receives adequate feedback on his/her progress.</p> <p>Comments: K-3: I think she does get feedback, but again, not as often as we would like to see; Reading rewards are nice for the kids (pizza hut coupons); Notes/emails from teachers often if there are concerns; Yes – the teacher gives a lot of feedback; Don't know, but would assume so – his teacher is very good!; Grading system very subjective</p> <p>4-8: Yes;</p>	16 total 12 K-3 4 4-8	15 total 7 K-3 8 4-8	5 total 4 K-3 1 4-8	2 total from K-3	-
<p>9. I am comfortable communicating with Schoolcraft staff.</p> <p>Comments: K-3: I'm comfortable but not always sure that my opinions are taken seriously; Communication has been great – Shar, Tracy, teachers, very good – we like being able to use email; They are always present; I like that we can use email; They are the most talented group I have ever seen that work so well ALL together!!; I have the pleasure of being acquainted with teachers/staff through volunteer work;</p> <p>4-8: Yes – Tracy is always friendly when I call the school and teachers are always willing to talk;</p>	27 total 20 K-3 7 4-8	10 total 4 K-3 6 4-8	1 total from K-3	-	-
<p>10. I feel there is adequate communication from Schoolcraft to our family.</p> <p>Comments: K-3: I would like more like a progress update – a short prewritten form of the classes and then a hand note on each subject on how they are doing; The email updates from Shar and classroom teachers are great; The communication is good but sometimes late; I would like to know more about my 3rd grader's classwork/homework. She doesn't ask questions when she doesn't understand and I assume that things are OK. I need to become more involved, so I would like to know (for instance) what homework has been assigned, or what they're reading, etc. so that I can support it properly. I have to take her word when she says she doesn't have to do her reading journal, then I see on her progress report that she's often late. I don't want to get in these habits early on.; The emails and newsletters are very helpful. The website is also helpful for any misplaced communication items.; Every effort is made through newsletters, etc.;</p> <p>4-8: Because he is receiving SPED services, I would like to know more frequently how he is doing</p>	24 total 18 K-3 6 4-8	11 total 5 K-3 6 4-8	1 total from K-3	2 total 1 K-3 1 4-8	-
<p>11. My child feels safe at Schoolcraft.</p> <p>Comments: K-3: For the most part – still having issues with some inappropriate</p>	27 total 18 K-3 9 4-8	7 total 3 K-3 4 4-8	3 total 3 K-3	1 total from K-3	-

Schoolcraft Learning Community Parent/Guardian Survey	strongly agree	agree	Neutral/ not applicable	disagree	strongly disagree
behavior of the sexual nature and advances on my daughter and other girls out there; Bullying, kids throwing rocks on the bus, name calling, intimidation are on-going issues; She is nervous sometimes about “the BIG kids” but is dealing with it; And respected;					
4-8: I feel the setting is much better than the middle school; In the past there was concerns about waiting for the bus at middle school – kids acting disrespectful;					
12. Schoolcraft has a warm and welcoming feel.	28 total 29 K-3 9 4-8	8 total 4 K-3 4 4-8	1 total from K-3	1 total from K-3	-
Comments: K-3: Not as much as it used to – kinda feels like people are on the defense a lot; I agree, but I may be biased, being SLC staff; I think SLC fosters a strong sense of belonging amongst its students and staff; Love the environment – love being greeted everyday and leaving with a wave goodbye!; The environment couldn’t be better; I LOVE how teachers and staff are there when the kids get both off and on the bus and they wave goodbye to the kids EVERYDAY! Fantastic!!!; Don’t stop waving to school buses and families!!!; Love the small community;					
4-8: No comments given					
13. SLC has played a role in encouraging my child to be a contributing member of our community.	17 total 10 K-3 7 4-8	14 total 9 K-3 5 4-8	6 total 5 K-3 1 4-8	1 total from K-3	-
Comments: K-3: Again, a little too much indoctrination on the green thing; Foodshelf, Unicef, Donations for Afghanistan are good – I think service to the community could be stronger, but, perhaps, not without doing a disservice to basic educational components; Excellent choice of expedition this year (garbage pickup @ Cameron was good); Especially with the reuse, reduce, recycle expedition; It’s hard to say at this point but it seems likely; Loved the fall expedition; They both have an enthusiastic and age-level appropriate dedication to the environment; Haven’t seen that so much (geographically challenged?); I would like to see the children more involved with some community group – perhaps as volunteers or “pals” for elderly;					
4-8: No comments given					
14. The special education program at Schoolcraft meets the students’ needs. (You may mark the “not applicable” column if this does not apply to your child.)	4 total 3 K-3 1 4-8	7 total 4 K-3 3 4-8	23 total 16 K-3 7 4-8	2 total 1 K-3 1 4-8	1 total from K-3
Comments: K-3: Love the speech teacher; Where are the “progress” reports?; Title 1; This is the only area that truly concerns me as I’ve had zero feedback or communication. I assume it has a budgetary element to it and I’m not against that, and I hear from my daughter that it’s going well and she’s racing ahead, but it was something we’d tried to avoid and want to support and there’s been no communication and I find that disappointing. I trust SLC, but this feels like it’s falling through the cracks a bit...;					
4-8: No comments given					
15. I am familiar with the Expeditionary Learning Outward Bound philosophy.	13 total 8 K-3 5 4-8	18 total 14 K-3 4 4-8	3 total 1 K-3 2 4-8	4 total 2 K-3 2 4-8	-
Comments: K-3: I think SLC has fallen off the wagon and forgot about the <i>whole</i> Schoolcraft community “all the families”; need more OB in the ELOB; I am learning more and I like it so far; partly through my own research but also through parent orientation; Nice;					
4-8: Should have another parent meeting that explains it;					
16. Parent volunteers are an important part of Schoolcraft’s culture.	15 total 9 K-3 6 4-8	15 total 9 K-3 6 4-8	3 total 2 K-3 1 4-8	2 total from K-3	-
Comments: K-3: I’d like to see more involvement; I think they could use lots more; I am not as aware as I should be in regards to volunteers; It would be nicer if there were more at times; We need more but how?; I don’t see other classrooms but suspect I am only parent volunteering in mine. PAC meetings under attended; I’m not sure if they’re an important part, but they can be helpful. What do the teachers think? I like St. Philips’ method of requiring volunteer work from the parents; Not clear;					
4-8: Parent involvement is important anywhere; But I sometimes wonder if it is hard to get more than just a few parents to volunteer; For what reason?;					
17. I understand the mission of Schoolcraft Learning Community (see bottom of letterhead) and I believe the mission is being followed by the school.	18 total 15 K-3 3 4-8	18 total 8 K-3 10 4-8	-	1 total from K-3	-

Schoolcraft Learning Community Parent/Guardian Survey	strongly agree	agree	Neutral/ not applicable	disagree	strongly disagree
<p>Comments: K-3: It's a lofty goal – I certainly hope so; I think SLC does this very well...students are encouraging to others and I have seen my daughter grow in confidence; So far so good; I'd like to see more being done regarding building character and promoting compassion. Really emphasizing it now with the younger grades so they can be good role models; Very much;</p> <p>4-8: No comments given;</p>					
<p>18. Foreign Language/World Culture is an important part of Schoolcraft's mission.</p> <p>Comments: K-3: It is a part but Spanish would be better. If you look at United States more people speak Spanish than French; How can we support this better?; Could be integrated far more – Francois could have lots more support; The French songs are frequently sung around home and will stick with the kids a long time!; I really value having a language taught from Kindergarten; I feel this needs more "push" from teachers; I would like to see this be an even bigger part of the school, but there is clear value on it and I'm happy with this level; This is so amazing that my child can be exposed to this now instead of just at a HS level. And what a wonderful teacher!!!; Music and Language (along with class size) are the reasons we have our children at Schoolcraft – Never lose these focuses!; The opportunity to learn French and to be exposed to that and other cultures is among the 3 top reasons we have our child at SLC; The kids say the French teacher is a little negative and strange; This is a major element of distinction from other options. It ought to be stronger at the upper level grades;</p> <p>4-8: They do look at a wide range of things; Would be nice to include Spanish since it is becoming America's 2nd language;</p>	<p>17 total 15 K-3 2 4-8</p>	<p>18 total 7 K-3 11 4-8</p>	<p>1 total from K-3</p>	<p>1 total from K-3</p>	<p>-</p>
<p>19. Music instruction is an important part of Schoolcraft's mission.</p> <p>Comments: K-3: Jerianne has done such a wonderful job with the students this year; I think the part-time position has affected the music program over the years. I appreciate having keyboarding offered to K-1. What a great opportunity!; We love orchestra and music; I am a little disappointed that they don't have more time during the day for music/piano; I am just awed by the musical talent by the teachers and students and the range of opportunities to experience music – piano, violin, etc.; Music and Language (along with class size) are the reasons we have our children at Schoolcraft – Never lose these focuses!; This is the 2nd of 3 top reasons we are here!;</p>	<p>20 total 18 K-3 2 4-8</p>	<p>16 total 6 K-3 10 4-8</p>	<p>2 total 1 K-3 1 4-8</p>	<p>-</p>	<p>-</p>
<p>4-8: Orchestra should include other instruments other than strings – like flute, oboe, etc.;</p> <p>20. Art instruction is an important part of Schoolcraft's mission.</p> <p>Comments: K-3: Is an excellent way to express themselves and create; I wish it were more; One of the most enjoyable activities for our child; Lisa does an awesome job; Great projects; Great; Expansion of art dept. would be nice ie. Get someone in who can teach pottery, etc...perhaps be able to raise money for a wheel(s) and kiln(s); I love the peace basement concepts – the opportunity to exercise self-control and personal reflection; In this day and age of extracurriculars being cut, it's GREAT they have this outlet. I was impressed by the students' artwork at the exhibition at BSU last month;</p> <p>4-8: No comments given</p>	<p>19 total 17 K-3 2 4-8</p>	<p>17 total 6 K-3 11 4-8</p>	<p>2 total from K-3</p>	<p>-</p>	<p>-</p>
<p>21. Conflict Management instruction is an important part of Schoolcraft's mission.</p> <p>Comments: K-3: Any skills children can acquire in this area will do nothing but help them; My child has mentioned these skills but they could be emphasized more; I would not have thought much about this before we came here, but I am impressed at the skills my kids are learning and USING. It seems like a great program; My child is already expressing herself well and in a positive way! I like that!; I see teachers</p>	<p>26 total 17 K-3 9 4-8</p>	<p>11 total 6 K-3 5 4-8</p>	<p>2 total from K-3</p>	<p>-</p>	<p>-</p>

Schoolcraft Learning Community Parent/Guardian Survey	strongly agree	agree	Neutral/ not applicable	disagree	strongly disagree
<p>incorporating this all the time in their classrooms. This has been valuable to my children; Our daughter talks about ways she has put these skills to good use while riding the bus;</p> <p>4-8: No comments given</p>					
<p>22. Physical Education instruction is an important part of Schoolcraft’s mission.</p> <p>Comments: K-3: They need to learn to be healthy and physically active; I wish it were more; We wish there was everyday PE!; How about twice a week? I appreciate Linda’s approach to fitness and cooperative games; Love Hoppers!; I wish there was more time for this but I love the outdoor time too; I really am pleased with the variety and how integrated it is into the culture. Boys can jump rope, etc.; I feel there’s not enough PE, but if it’s a choice between that or French – I choose FRENCH; 2 things stand out 1-obesity epidemic and 2-learning to be a part of a team is useful throughout life;</p> <p>4-8: I feel that they need more</p>	<p>15 total 14 K-3 1 4-8</p>	<p>15 total 6 K-3 9 4-8</p>	<p>5 total 3 K-3 2 4-8</p>	<p>3 total 2 K-3 1 4-8</p>	<p>-</p>
<p>23. SLC offers opportunities for family and community members to participate in significant ways to support student achievement.</p> <p>Comments: K-3: I believe so, but not all families/community members are aware of their opportunities; Wonderful celebrations and public performances; How?; I haven’t experienced this;</p> <p>4-8: A few more fun family socializing events – how about cookies and drinks after winter and spring concert?</p>	<p>18 total 15 K-3 3 4-8</p>	<p>13 total 5 K-3 8 4-8</p>	<p>4 total 3 K-3 1 4-8</p>	<p>1 total from K-3</p>	<p>-</p>
<p>24. School-wide practices are generally respectful of and sensitive to the cultural backgrounds and diverse qualities of the members of Schoolcraft Learning Community</p> <p>Comments: K-3: Not always – we have parents out at SLC that are loggers and our children were taught that it was bad to cut down trees; A bit of liberal slant; Wonderful diversity; Not sure; By teaching foreign language and eating food from around the world, students are learning tolerance and openness; I believe strongly in being open to ALL OTHER CULTURES, in addition to our own, not INSTEAD of our own; Love the school;</p> <p>4-8: No comments given</p>	<p>18 total 15 K-3 3 4-8</p>	<p>16 total 7 K-3 9 4-8</p>	<p>2 total 1 K-3 1 4-8</p>	<p>1 total from K-3</p>	<p>-</p>
<p>25. All things considered, I as a parent, am satisfied with Schoolcraft.</p> <p>Comments: K-3: We have concerns with the way things were taught for the last expedition. Then to find out afterwards Scott doesn’t check up on the teachers. We feel that’s part of his job to keep everybody in check; We are pleased with the down-to-earth approach used with the kids everyday. It is great to see such a positive learning environment. Gives us hope!; We have had and continue to have a very positive experience at SLC. This has been a good fit for my children; We love it; Very much so! From the broadline philosophy to the myriad small details (family style lunches, yoga, etc.). I couldn’t ask for a more forward thinking school. Love the environment (Concordia) and the “vibe”, my kids are both very happy and are changing and growing. They are confident, they feel part of a community; I look forward to when you can be in a permanent location so there could be a playground and a library; 110% This school should be a national example to others as a school of excellence!; After last year with Amy, I was considering switching to Bemidji. I heard that Carla was an excellent ELOB educator and I have been won over by her;</p> <p>4-8: No comments given</p>	<p>25 total 19 K-3 6 4-8</p>	<p>10 total 4 K-3 6 4-8</p>	<p>2 total 1 K-3 1 4-8</p>	<p>1 total from K-3</p>	<p>-</p>
<p>26. Will you be sending your child(ren) back to Schoolcraft next fall?</p> <p>Comments (Why or Why Not?): K-3: We are holding off pulling her to see if the school can get back on track. We hope they can; There is nothing like the unique experience of SLC...the setting @ CLV is a perk also; We value expeditionary learning and the sense of belonging. I like the small school size and the relationships</p>	<p>26 total 19 K-3 7 4-8</p>	<p>8 total 4 K-3 4 4-8</p>	<p>-</p>	<p>1 total from K-3</p>	<p>-</p>

Schoolcraft Learning Community Parent/Guardian Survey	strongly agree	agree	Neutral/ not applicable	disagree	strongly disagree
<p>teachers build with students; Depends on my child's progress; Yes – they love it and we are happy with their progress; We hope she can continue throughout 8th grade; I and my children have a voice at SLC, SLC values closely match my own, small class size, environment, language and arts, wider outlook, family feel, etc. etc. etc...we are very happy with the school; I love how everyone knows everyone else; I am completely satisfied with Schoolcraft; And I have recommended several other families to do the same!; I remain committed to SLC;</p> <p>4-8: Because she loves Schoolcraft and I feel it is meeting her needs and she is learning not only academics but how to be a good person; Yes; Yes; Undecided; I feel it's a better setting than the middle school</p>					

*My child(ren) are in grades K-3__25 total___. My child(ren) are in grades 4-8__13 total___.
There were 6 surveys that indicated children in both levels.*

Please list at least three points on which you believe the school should focus its attention in the next two years. Be as specific as possible in identifying these points.

K-3:

1. I think I made my points above. Another concern we had was our daughter was made to watch an inappropriate movie in Carla and Shanna's crew. We had a meeting with Scott about it and we all agreed a letter should go out to all families and nothing was ever done!! I think that is poor leadership at the school and also bad that the teachers didn't stand up and say yes it was inappropriate and we're sorry.

2. Community Awareness – We still seem to be a best kept secret; Foreign Language – update it, bring in some fun culture – Mardi Gras? Integrate it w/Art, Music, Phy-Ed, General Ed.

3. More time spent on basics – reading, math; More emphasis on respect

4. Hand-washing before lunch time? Not sure this happens...; More PE time – even 2X/week?

5. Continue with the opportunities you provide students through fieldwork; Continue the positive school climate...I do not know many schools where students of all ages would get up and perform a dance during lunch; Another school-wide expedition? We are very thankful for Schoolcraft!

6. Nov. conference was positive yet report card VERY negative. There was absolutely NO communication regarding academic struggles!! I will have my child independently evaluated to see how my child measures in comparison to his grade level. My child may be going to ISD 31 next year. My child has been at Schoolcraft for 4 years and this year is a HUGE disappointment! (Exactly what Dr. Hess would love to hear!!) I am VERY angry!!!

7. Outdoors issues/Nature skills. I don't think our expeditions take enough advantage of the school's location; All grade levels need enough French to be LEARNING the language; Grade-to-Grade CONTINUITY. Are teachers willing to add/alter teaching methods and curriculum when given suggestions from parents? How open are they to new ideas?

8. Fund raising; Better playground equipment.

9. Send out information 2X/month with specific future dates and times of activities. This can be electronic too. Build a library – this is a huge missing link to this school. Do a book drive or fundraiser for books and designate a space for this. Downsize the amount of paper used – transition to laptops for coursework.

10. The menu offers a wide variety which is very positive. I would like to suggest MORE RAW VEGETABLES (which is very healthy in one's diet) ei. If broccoli is on the menu – it could, perhaps, be offered raw and cooked?

11. Establish/encourage gifted programs for kids who are bored. Consider an after school care program. Find ways to continue to support the high energy of the teachers.

12. I would like to see the language element have even more emphasis. My Kindergartener can actually have a short conversation in French. I am so pleased. More time spent on this, or even another class taught in French would be great as they can absorb so much. SLC is doing a great job here, I'd just like to see more of it. Media studies – the kids are becoming more and more media-savvy, but I think a critical element to this is missing (read-being critical of the media) and critical thinking in general. This is probably an important part of the older grades curriculum and I'm getting ahead of things. Continuation into grades 9-12!

13. Learning about different ethnicities. Continuing to focus on nature, making use of the wilderness to explore and learn from. Branching out more with after school activities – chess club, coyote club, and sports.

14. Each child have 1 challenge item they wish to accomplish using the resources available to them at Schoolcraft – whether it is learning how to do something or get better at something they already can do but not well. Ie. Tie shoes, math concepts, musical instruments, etc.; I would like to have had a copy of the objectives my child was going to be assessed on at the beginning of the school year so I could reinforce more at home what she would be evaluated on her report card. When I received her report card, I was surprised at some of the things she was expected to know.; Corporate sponsorship and/or communications on what we can do to help fulfill educational needs – much like the make-a-wish but what personal challenge does the student want to embrace and who can help them get there through a mentorship or experience. Ie. Child wants to be able to perform better at fractions...can we as parents help provide an opportunity for the child to see where fractions are used most often? How can we help the child accomplish this personal goal? Ie. Child wants to learn how to X-country ski – is there a ski shop who could spend time outfitting a kid for a day and teach them to X-country ski or offer to have them meet advanced skiers? Ie. Child wants to be a chef – can we get them involved in a kitchen sometime? Invite them to tour a kitchen at a restaurant and meet a chef? Everybody knows somebody – let's use the network of our parents to put more learning into action.

15. French – this is a HUGE selling point of SLC. Opening up the brain pathways required for learning languages is crucial for future language learning. Music – teaching instruments from day ONE is something not offered anywhere else. Class size – small class size is what originally brought us to SLC – every politician says it's important, but only SLC delivers.

16. Language – it opens their minds up in ways just talking about another culture won't do. I would be supportive of some "immersion" days. Could there be immersion weekends with Francois and parent volunteers? Could SLC families get discounts on Language weekends at CLV? Could we have kids to start saving in the younger grades for an 8th grade trip to France? Save for 2 weeks at French camp at CLV? They should leave SLC with a 2nd language. Environment – Would like to see it be a focal point at SLC. No other learning environment in the Bemidji area has such a varied, beautiful setting. I would like too see the children utilizing the area. There are so many life-long skills kids could learn at SLC that they couldn't elsewhere. It is such an opportunity, when you have such small class sizes, to teach kids a better appreciation and knowledge of their environment on a daily basis. Appreciative kids today are environmental stewards tomorrow. Building character and self-esteem – enabling kids to become leaders. Be able to pick a SLC child out of a crowd. Music and Art! I have been, at times, concerned with 'talk' my child hears on the bus and at lunch time. Has there even been any thought given to breaking them up into more age-appropriate groups during lunch? Ie K-4 sitting together at tables, and 5-8 at others?

17. Self empowerment/confidence

18. More world language in upper grades. More life skills through non-academic times (meals, recess, etc.)

19. Library/Book Mobile; Math Skills

4-8th Grades

20. Keyboarding skills for grades 4-6 – such a vital part of higher education is typing up papers! Maybe a grant to get keyboards and program? Could teachers/parent conferences be spaced a little differently? It seems that last conference is so close to the end of the year – could it be earlier? Continuing to do the awesome job you are already doing – pay attention to all the good things!

21. More science equipment; improving PE

22. Geography in the classrooms; playground equipment; parking for child pick-up

23. Conflict Management should continue; School wide expedition celebrations; Pursue grant opportunities

24. More communication with parents on how children are doing.

25. More physical activity (PE)

26. Are the children going to be in social shock when they enter the HS? They've had a very relaxed setting – teachers on a first name basis – HS and college are VERY different! Will they be ready academically? Sometimes I'm not sure that SLC is keeping up with the other regional schools. I know field trips are an important learning tool – but SLC has much shorter school days as it is, and especially in the spring when they go to play at BSU once or twice a week for a while – I feel this precious time should be spent in the classroom.